



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Lawrence Jr High School

SAU: RSU 49/MSAD 49

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2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	181	99	57	56	69	4	52	34	9	181	0	
	2010-2011	176	174	99	46	46	66	2	44	37	17	174	0	0
Female	2009-2010	93	93	100	62	62	76	5	57	28	10			
	2010-2011	86	85	99	53	53	73	2	51	38	9			
Male	2009-2010	89	88	99	51	50	62	3	48	41	8			
	2010-2011	90	89	99	39	39	59	1	38	37	24			
Caucasian/White	2009-2010	176	175	99	57	56	69	5	52	35	8			
	2010-2011	170	168	99	45	45	67	2	43	38	17			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	102	101	99	46	45	57	2	44	43	12			
	2010-2011	95	93	98	35	35	52	<1	35	43	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	8	7	28	<1	8	64	28			
	2010-2011	28	28	100	7	7	25	<1	7	25	68			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	173	172	99	65	64	68	10	55	26	10	171	1	
	2010-2011	186	186	100	56	56	72	5	52	37	7	186	0	0
Female	2009-2010	84	83	99	75	75	76	19	55	19	6			
	2010-2011	93	93	100	60	60	78	8	53	34	5			
Male	2009-2010	89	89	100	55	54	61	1	54	31	13			
	2010-2011	93	93	100	53	51	68	2	51	39	9			
Caucasian/White	2009-2010	170	169	99	64	64	69	9	54	26	10			
	2010-2011	180	180	100	56	55	73	5	51	37	7			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	88	87	99	55	55	56	8	47	32	13			
	2010-2011	109	109	100	49	47	61	2	47	42	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100	28	27	26	<1	28	41	31			
	2010-2011	32	32	100	9	9	32	<1	9	63	28			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	181	99	43	43	60	8	35	24	33	181	0
	2010-2011	176	174	99	45	45	58	3	42	28	28	174	0
Female	2009-2010	93	93	100	40	40	59	4	35	26	34		
	2010-2011	86	85	99	41	41	59	<1	41	35	24		
Male	2009-2010	89	88	99	47	46	61	11	35	22	32		
	2010-2011	90	89	99	48	48	58	6	43	20	31		
Caucasian/White	2009-2010	176	175	99	44	44	61	8	36	25	31		
	2010-2011	170	168	99	46	46	60	3	43	26	28		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	102	101	99	34	33	46	6	28	27	40		
	2010-2011	95	93	98	35	35	44	<1	35	37	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	<1	<1	25	<1	<1	8	92		
	2010-2011	28	28	100	7	7	22	<1	7	25	68		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	173	172	99	48	48	60	11	37	27	25	171	1
	2010-2011	186	186	100	40	40	59	7	33	31	29	186	0
Female	2009-2010	84	83	99	51	51	60	10	41	30	19		
	2010-2011	93	93	100	39	39	58	5	33	33	28		
Male	2009-2010	89	89	100	46	46	59	12	34	24	30		
	2010-2011	93	93	100	42	41	60	9	33	28	30		
Caucasian/White	2009-2010	170	169	99	48	48	60	11	37	27	25		
	2010-2011	180	180	100	41	40	60	7	34	31	28		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	88	87	99	36	36	45	10	25	32	32		
	2010-2011	109	109	100	34	33	44	3	31	31	35		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100	6	6	21	<1	6	31	63		
	2010-2011	32	32	100	3	3	22	<1	3	16	81		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	188	187	99	60	60	71	10	50	26	14	187	0																		
Female																															
	2010-2011	94	93	99	59	59	69	6	53	25	16																				
Male																															
	2010-2011	94	94	100	62	61	73	14	48	27	12																				
Caucasian/White																															
	2010-2011	182	181	99	61	60	72	10	51	26	13																				
African American/Black																															
	2010-2011	4	4	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			61																								
Economically Disadvantaged																															
	2010-2011	101	100	99	51	51	60	6	45	33	16																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	30	30	100	27	26	41	<1	27	33	40																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	57	E: 68 M: 56	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	41	E: 57 M: 47	E: 61 M: 61	92	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	56	E: 69 M: 56	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	41	E: 58 M: 48	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	49	E: 57 M: 44	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	34	E: 48 M: 36	E: 48 M: 47			
Students with Disabilities	100	E: 96 M: 99	E: 98 M: 98	11	E: 28 M: 17	E: 33 M: 30	100	E: 96 M: 99	E: 98 M: 98	4	E: 30 M: 14	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Lawrence Jr High School
SAU: RSU 49/MSAD 49



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	5	10	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.08

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.